


$$(c) X_3 := \{|a - b| : a, b \in \{1, 2, 3\}\}$$

$$(d) X_4 := \{1, \dots, 20\} \setminus \{n \in \mathbb{N} : \exists a, b \in \mathbb{N} \text{ with } 2 \leq a \text{ and } 2 \leq b \text{ and } n = a \cdot b\}.$$

$$(e) X_5 := \{S : S \subset \{1, 2, 3\}\}.$$

VL1
 ↓

1.2 Real Numbers



Real numbers:

- \mathbb{R} (set)
- addition in \mathbb{R} + (\leadsto subtraction)
- multiplication in \mathbb{R} • (\leadsto division)
- an ordering $<$

(vectors,
matrices
;)

Some laws apply:

$$\begin{array}{ll}
 a + (b + c) = (a + b) + c, & a(bc) = (ab)c \\
 a + b = b + a & ab = ba
 \end{array}$$

associative law
commutative law

$$a(b + c) = ab + ac$$

distributive law

Furthermore, we are used to have the neutral numbers 0 and 1 with special properties:

$$a + 0 = a \quad a \cdot 1 = a$$

and additive inverse element $-a$ and also the multiplicative inverse $a^{-1} = 1/a$ for $a \neq 0$. They fulfil $a + (-a) = 0$ and $aa^{-1} = 1$.

A set with such properties is called a field. Here we have the field of real numbers \mathbb{R} .

Examples: \mathbb{Q} field, $\mathbb{Z}_2 = \{0, 1\}$ field

\cdot	0	1
0	0	0
1	0	1

$+$	0	1
0	0	1
1	1	0

Ordering: $<$

- For any $a \in \mathbb{R}$ exactly one of the three relations hold

$$a < 0, \text{ or } a > 0 \text{ or } a = 0$$

- For all $a, b \in \mathbb{R}$ with $a > 0$ and $b > 0$ one has $a + b > 0$ and $ab > 0$.

$1 + 1 = 1$
 $a \in \mathbb{Z}_2 \rightarrow a \cdot 1 = a$
 $1 \cdot (1 + 1) = 1 + 1$
 $(*) = 1$
 $(**) = 1$

Then, as a definition we write:

$$a < b \Leftrightarrow a - b < 0$$

and

$$a \leq b \Leftrightarrow a - b < 0 \text{ or } a = b.$$

Claim: If $x > 0$, then $-x < 0$. ($A \rightarrow B$)

Proof: Assume $x > 0$ and $-x \geq 0$. ($A \wedge \neg B$) \Leftrightarrow ($\neg(A \rightarrow B)$)

1st case: $-x = 0$: $0 = x + (-x) = x \Rightarrow x = 0 \downarrow$ (contradiction)

2nd case: $-x > 0$: $0 = x + (-x) \stackrel{(**)}{>} 0 \Rightarrow 0 > 0 \downarrow$ (contradiction)

$\Rightarrow (A \Rightarrow B)$ □

For describing subsets of the real numbers, we will use intervals. Let $a, b \in \mathbb{R}$. Then we define

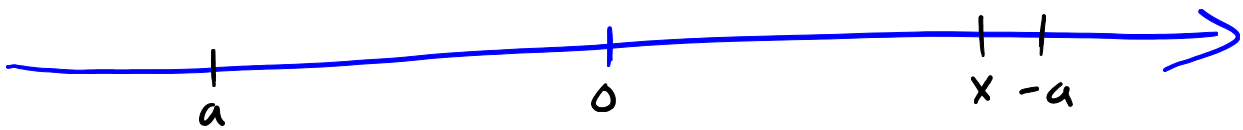
- $[a, b] := \{x \in \mathbb{R} : a \leq x \leq b\}$
- $(a, b] := \{x \in \mathbb{R} : a < x \leq b\}$
- $[a, b) := \{x \in \mathbb{R} : a \leq x < b\}$
- $(a, b) := \{x \in \mathbb{R} : a < x < b\}$.

If $a = b$, then $[a, a] = \{a\}$

Obviously, in the case $a > b$, all the sets above are empty. We also can define **unbounded intervals**:

∞ is just a symbol
is **not** a real number

$$\begin{aligned} [a, \infty) &:= \{x \in \mathbb{R} : a \leq x\}, & (a, \infty) &:= \{x \in \mathbb{R} : a < x\} \\ (-\infty, b] &:= \{x \in \mathbb{R} : x \leq b\}, & (-\infty, b) &:= \{x \in \mathbb{R} : x < b\}. \end{aligned}$$



Definition 1.27. Absolute value for real numbers

The **absolute value** of a number $x \in \mathbb{R}$ is defined by

$$|x| := \begin{cases} x & \text{if } x \geq 0, \\ -x & \text{if } x < 0. \end{cases} \quad (x \in [0, \infty))$$

Question 1.28. Which of the following claims are true?

$$|-3.14| = 3.14, \quad |3| = 3, \quad |-\frac{7}{5}| = \frac{7}{5}, \quad -|-\frac{3}{5}| = \frac{3}{5}, \quad |0| \text{ is not well-defined.}$$

Proposition 1.29. Two important properties

For any two real numbers $x, y \in \mathbb{R}$, one has

(a) $|x \cdot y| = |x| \cdot |y|$, ($|\cdot|$ is **multiplicative**),

(b) $|x + y| \leq |x| + |y|$, ($|\cdot|$ fulfils the **triangle inequality**).

Proof: Do it for own!

(*) **Supplementary details: Real numbers**

The real numbers are a non-empty set \mathbb{R} together with the operations $+$: $\mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}$ and \cdot : $\mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}$ and an ordering relation $<$: $\mathbb{R} \times \mathbb{R} \rightarrow \{\text{True}, \text{False}\}$ that fulfil the following rules

(A) Addition

- (A1) associative: $x + (y + z) = (x + y) + z$
- (A2) neutral element: There is a (unique) element 0 with $x + 0 = x$ for all x .
- (A3) inverse element: For all x there is a (unique) y with $x + y = 0$. We write for this element simply $-x$.
- (A4) commutative: $x + y = y + x$

(M) Multiplication

- (M1) associative: $x \cdot (y \cdot z) = (x \cdot y) \cdot z$
- (M2) neutral element: There is a (unique) element $1 \neq 0$ with $x \cdot 1 = x$ for all x .
- (M3) inverse element: For all $x \neq 0$ there is a (unique) y with $x \cdot y = 1$. We write for this element simply x^{-1} .
- (M4) commutative: $x \cdot y = y \cdot x$

(D) Distributivity: $x \cdot (y + z) = x \cdot y + x \cdot z$.

(O) Ordering

- (O1) for given x, y exactly one of the following three assertions is true: $x < y$, $y < x$, $x = y$.
- (O2) transitive: $x < y$ and $y < z$ imply $x < z$.
- (O3) $x < y$ implies $x + z < y + z$ for all z .
- (O4) $x < y$ implies $x \cdot z < y \cdot z$ for all $z > 0$.
- (O5) $x > 0$ and $\varepsilon > 0$ implies $x < \varepsilon + \dots + \varepsilon$ for sufficiently many summands.

(C) Completeness: Every sequence $(a_n)_{n \in \mathbb{N}}$ with the property [For all $\varepsilon > 0$ there is an $N \in \mathbb{N}$ with $|a_n - a_m| < \varepsilon$ for all $n, m > N$] has a limit.

(*) **Supplementary details: Definition: field**

Every set M together with two the operations $+$: $M \times M \rightarrow M$ and \cdot : $M \times M \rightarrow M$ that fulfil (A), (M) and (D) is called a **field**.

Sums and products

We will use the following notations.

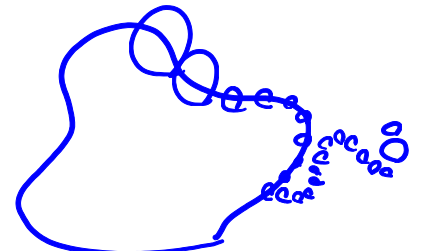
$$\sum_{i=1}^n a_i = a_1 + a_2 + \dots + a_{n-1} + a_n$$

$$\prod_{i=1}^n a_i = a_1 \cdot a_2 \cdot \dots \cdot a_{n-1} \cdot a_n$$

$$\bigcup_{i=1}^n A_i = A_1 \cup A_2 \cup \dots \cup A_{n-1} \cup A_n$$

The union works also for an arbitrary index set \mathcal{I} :

$$\bigcup_{i \in \mathcal{I}} A_i = \{x : \exists i \in \mathcal{I} \text{ with } x \in A_i\}.$$



The first is a useful notation for a sum which is the result of an addition. Two or more summands added. Instead of using points, we use the Greek letter \sum . For example,

$$3 + 7 + 15 + \dots + 127$$

is not an unambiguous way to describe the sum. Using the sum symbol, there is no confusion:

$$\sum_{i=2}^7 (2^i - 1).$$

Of course, the parentheses are necessary here. You can read this as a for loop:

```

for loop for the sum above
sum := 0;
for i:=2 to 7 do {
    sum := sum + (2i-1);
}
    
```

Rule of thumb: Let i run from 2 to 7, calculate $2^i - 1$ and add.

<i>index variable:</i>	$i = 2,$	<i>first summand:</i>	$2^i - 1 = 2^2 - 1 = 4 - 1 =$	3
<i>index variable:</i>	$i = 3,$	<i>second summand:</i>	$2^i - 1 = 2^3 - 1 = 8 - 1 =$	7
<i>index variable:</i>	$i = 4,$	<i>third summand:</i>	$2^i - 1 = 2^4 - 1 = 16 - 1 =$	15
<i>index variable:</i>	$i = 5,$	<i>fourth summand:</i>	$2^i - 1 = 2^5 - 1 = 32 - 1 =$	31
<i>index variable:</i>	$i = 6,$	<i>fifth summand:</i>	$2^i - 1 = 2^6 - 1 = 64 - 1 =$	63
<i>index variable:</i>	$i = 7,$	<i>last summand:</i>	$2^i - 1 = 2^7 - 1 = 128 - 1 =$	127
<i>Sum:</i>				246

Example 1.30.

$$\sum_{i=1}^{10} (2i - 1) = 1 + 3 + 5 + \dots + 19 \stackrel{?}{=} 100$$

$$\sum_{i=-10}^{10} i = -10 - 9 - 8 - \dots - 1 + 0 + 1 + \dots + 8 + 9 + 10 \stackrel{?}{=} 0$$

With the same construction, we describe the result of a multiplication, called a product, which consists of two or more factors. There we use the Greek letter \prod . For example:

$$\prod_{i=1}^8 (2i) = (2 \cdot 1) \cdot (2 \cdot 2) \cdot (2 \cdot 3) \cdot \dots \cdot (2 \cdot 8) \stackrel{?}{=} 10321920.$$

Rational versus real numbers

For most practical purposes the rational numbers (all fractions)

$$\mathbb{Q} = \left\{ x : x = \frac{n}{d} \text{ with } n \in \mathbb{Z}, d \in \mathbb{N} \right\}$$

are enough. All numbers that can somehow be stored sensibly on a computer are rational.

- Each real number can be approximated by a rational number.

- irrational: $\sqrt{2}$, π , e , φ ← golden ratio

$$|\mathbb{N}| = |\mathbb{Q}| < |\mathbb{R}|$$



Mathematicians say: \mathbb{R} is complete, \mathbb{Q} is dense in \mathbb{R} , \mathbb{R} is the completion of \mathbb{Q} .

We come back to this in the lecture Mathematical Analysis.

1.3 Maps

Definition 1.31. Function or map

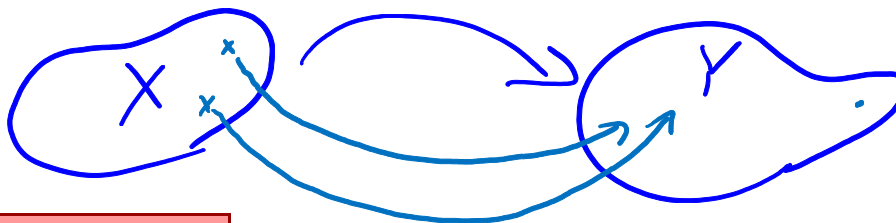
Let X, Y be non-empty sets. A rule that assigns to each argument $x \in X$ a unique value $y \in Y$ is called a map or function from X into Y . One writes for this y usually $f(x)$.

Notation:

$$f : X \rightarrow Y$$

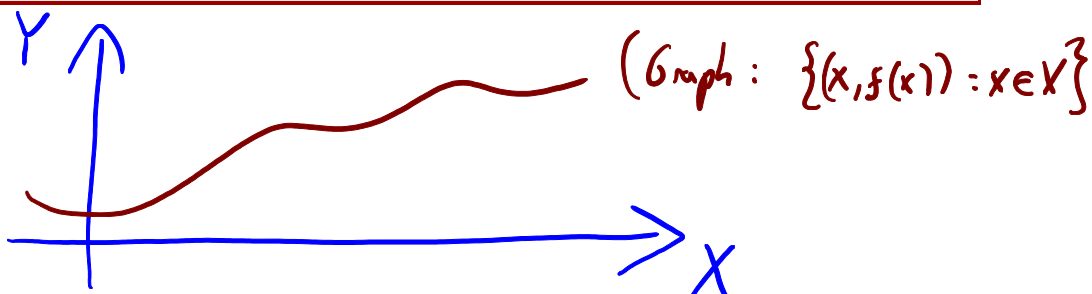
$$x \mapsto f(x)$$

Here, X is called domain of f , and Y is called codomain.

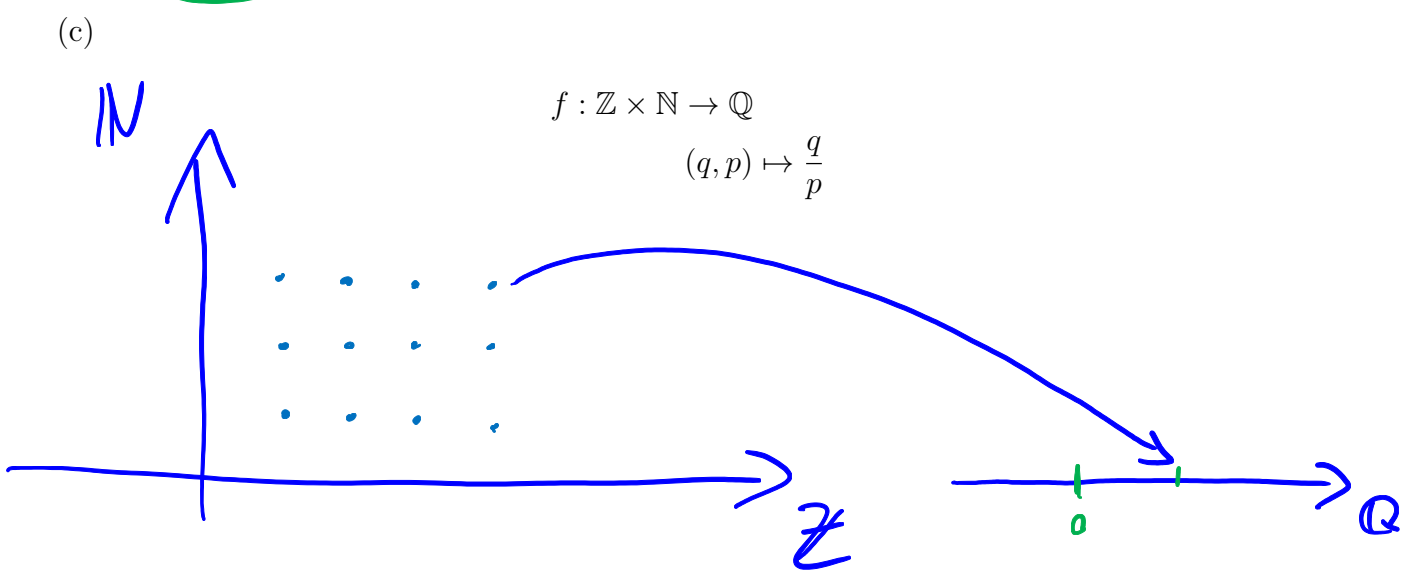
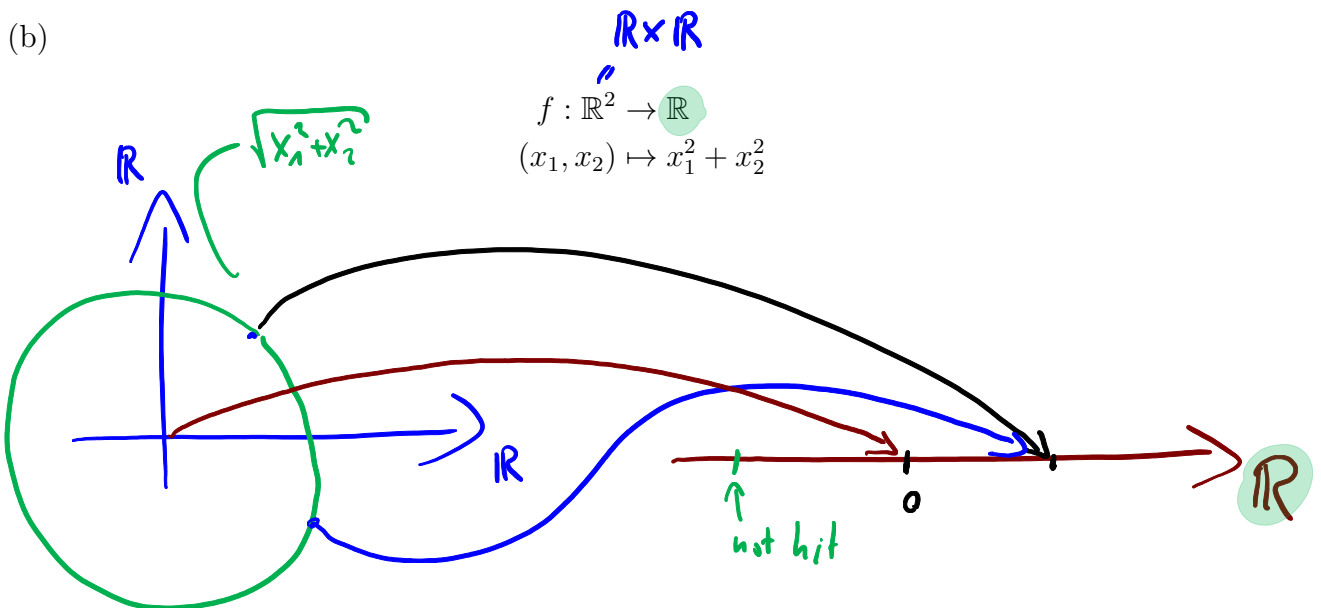
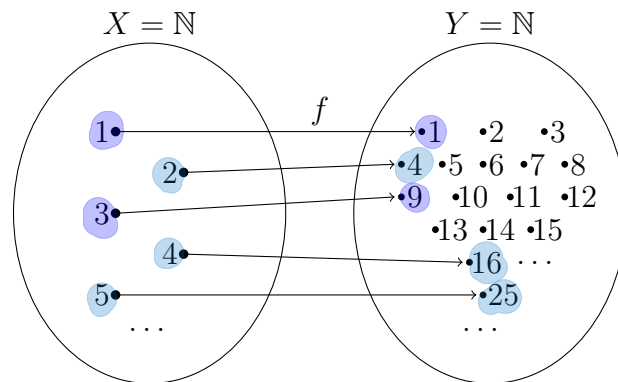


Attention! Two arrows!

We use the arrow " \rightarrow " only between the sets, domain and codomain, and " \mapsto " only between the elements.



Example 1.32. (a) $f : \mathbb{N} \rightarrow \mathbb{N}$ with $f(x) = x^2$ maps each natural number to its square.



Well-definedness

What can go wrong with the definition of a map? Sometimes, when defining a function, it is not completely clear, if this makes sense. Then one has to work and make this function well-defined.

Example: the square-root

Try to define a map $a \rightarrow \sqrt{a}$ in a mathematically rigorous way.

Naive definition:

$$\sqrt{} : \mathbb{R} \rightarrow \mathbb{R}$$

$$a \mapsto \text{the solution of } x^2 = a.$$

Problem of well-definedness: As we all know, the above equation has two ($a > 0$), one ($a = 0$), or zero ($a < 0$) solutions.

First way: restrict the domain of definition and the codomain

$$\mathbb{R}_0^+ = \{a \in \mathbb{R} : a \geq 0\} = [0, \infty)$$

Then:

$$\sqrt{} : \mathbb{R}_0^+ \rightarrow \mathbb{R}_0^+$$

$$a \mapsto \text{the non-negative solution of } x^2 = a.$$

This yields the classical square-root.

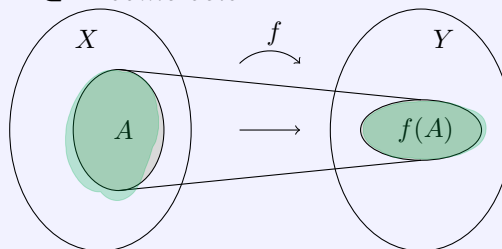
Image and preimage

For every well defined map $f : X \rightarrow Y$ and $A \subset X$, $B \subset Y$ we are interested in the following sets:

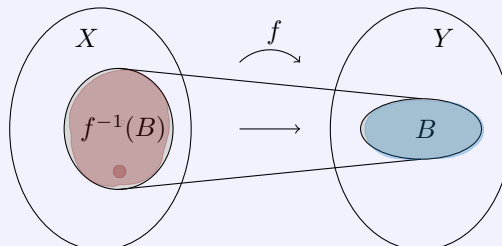
Definition 1.33.

Let $f : X \rightarrow Y$ be a function and $A \subset X$ and $B \subset Y$ some sets.

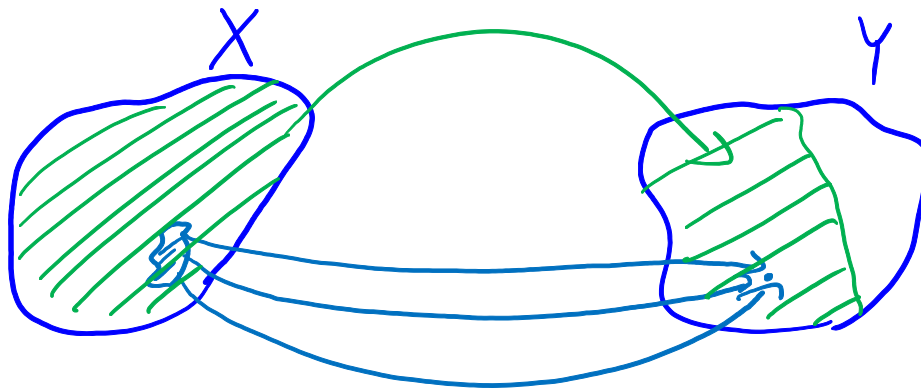
$f(A) := \{f(x) : x \in A\}$
is called the image of A under f .



$f^{-1}(B) := \{x \in X : f(x) \in B\}$
is called the preimage of B under f .



not inverse function



Definition 1.34. Range and fiber

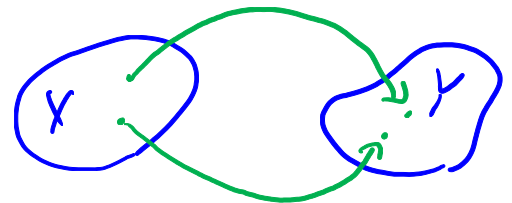
Let $f : X \rightarrow Y$ be a map.

$f(X) := \text{Ran}(f) := \{f(x) : x \in A\}$ is called the range of f .

For each $y \in Y$ the set:

$f^{-1}(\{y\}) := \{x \in X : f(x) = y\}$ is called a fiber of f .

Injectivity, surjectivity, bijectivity, inverse

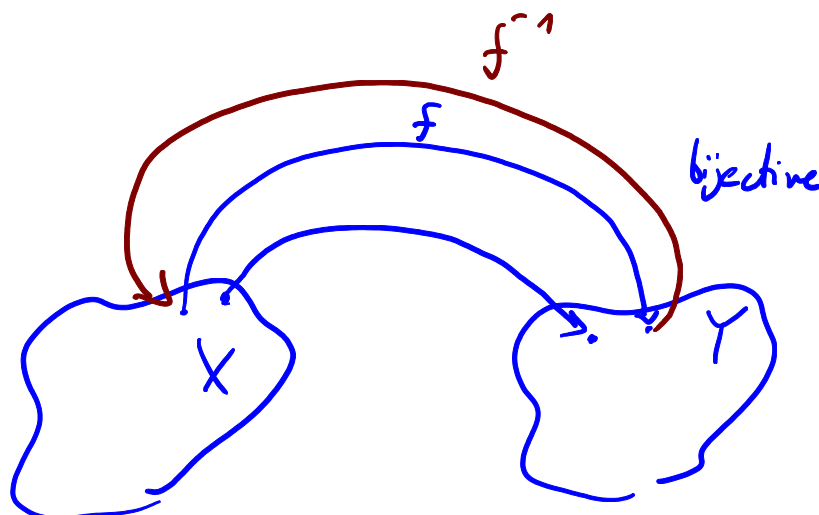


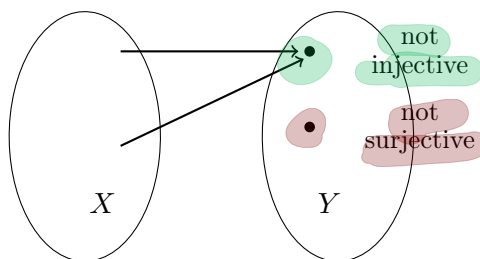
Definition 1.35. Injective, surjective and bijective

A map $f : X \rightarrow Y$ is called

- injective if every fiber of f has only one element: $x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$.
- surjective if $\text{Ran}(f) = Y$. With quantifiers: $\forall y \in Y \exists x \in X : f(x) = y$.
- bijective if f is both injective and surjective.

Example 1.36. Define the function that maps each student to her or his chair. This means that X is the set of all students in the room, and Y the set of all chairs in the room.





Rule of thumb: Surjective, injective, bijective

A map $f : X \rightarrow Y$ is

surjective \Leftrightarrow at each $y \in Y$ arrives **at least** one arrow
 $\Leftrightarrow f(X) = Y$
 \Leftrightarrow the equation $f(x) = y$ has for all $y \in Y$ a solution

injective \Leftrightarrow at each $y \in Y$ arrives **at most** one arrow
 $\Leftrightarrow (x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2))$
 $\Leftrightarrow (f(x_1) = f(x_2) \Rightarrow x_1 = x_2)$
 \Leftrightarrow the equation $f(x) = y$ has for all $y \in f(X)$ a **unique** solution

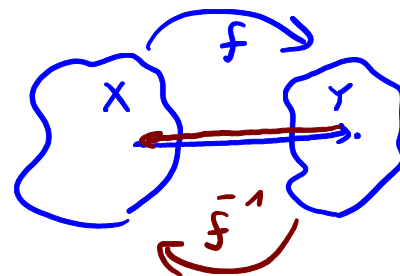
bijective \Leftrightarrow at each $y \in Y$ arrives **exactly** one arrow
 \Leftrightarrow the equation $f(x) = y$ has for all $y \in Y$ a **unique** solution

Thus, if f is bijective, there is a well defined inverse map

$$f^{-1} : Y \rightarrow X$$

$$y \mapsto x \text{ where } f(x) = y.$$

Then f is called *invertible* and f^{-1} is called the *inverse map* of f .

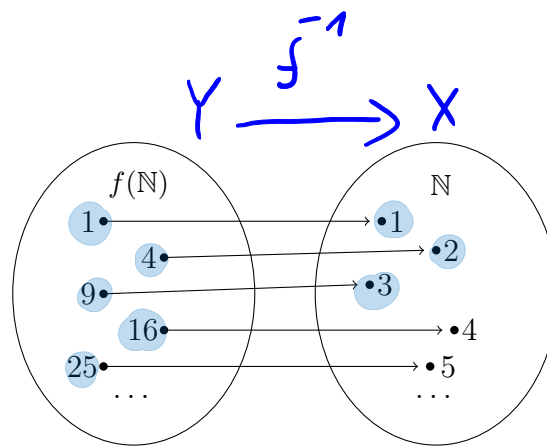


Example 1.37. Consider the function $f : \mathbb{N} \rightarrow \{1, 4, 9, 16, \dots\}$ given by $f(n) = n^2$. This is a bijective function. The inverse map f^{-1} is given by:

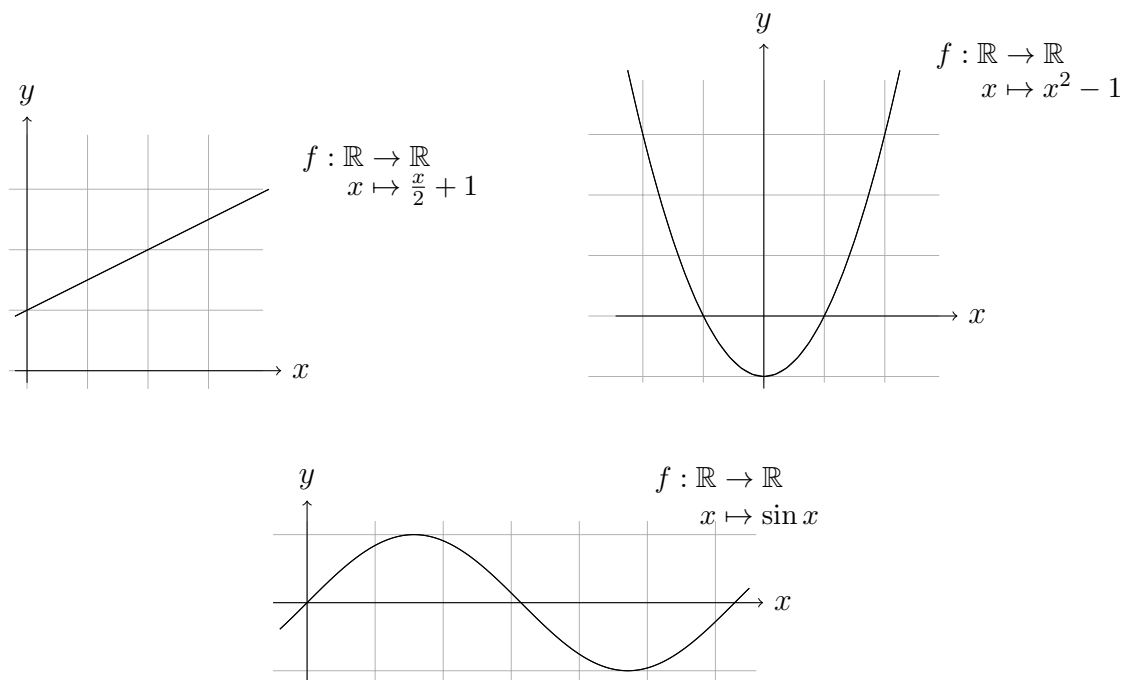
$$f^{-1} : \{1, 4, 9, 16, 25, \dots\} \rightarrow \mathbb{N}$$

$$m \mapsto \sqrt{m}$$

or: $n^2 \mapsto n$



Example 1.38. For a function $f : \mathbb{R} \rightarrow \mathbb{R}$, we can sketch the graph $\{(x, f(x)) : x \in X\}$ in the x - y -plane:



Which of the functions are injective, surjective or bijective?

Composition of maps

Definition 1.39.

If $f : X \rightarrow Y$ and $g : Y \rightarrow Z$, we may compose, or concatenate these maps:

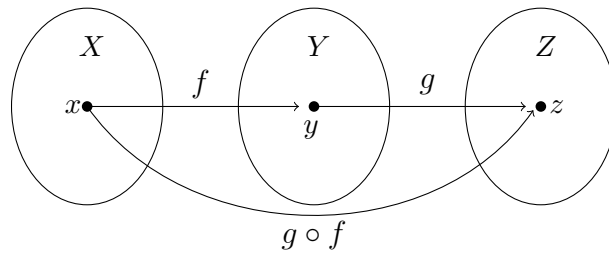
$$g \circ f : X \rightarrow Z$$

$$x \mapsto g(f(x))$$

We call $g \circ f$ the **composition** of the two functions.

Usually, $g \circ f \neq f \circ g$, the latter does not even make sense, in general.

$$X \rightarrow Y \rightarrow Z$$



Example 1.40. (a) $f : \mathbb{R} \rightarrow \mathbb{R}, x \mapsto x^2$; $g : \mathbb{R} \rightarrow \mathbb{R}, x \mapsto \sin(x)$

$$g \circ f : \mathbb{R} \rightarrow \mathbb{R}$$

$$x \mapsto \sin(x^2)$$

$$f \circ g : \mathbb{R} \rightarrow \mathbb{R}$$

$$x \mapsto (\sin(x))^2$$

(b) Let X be a set. Then $id_X : X \rightarrow X$ with $x \mapsto x$ is called the *identity map*. If there is no confusion, one usually writes id instead of id_X . Let $f : X \rightarrow X$ be a function. Then

$$f \circ id = f = id \circ f.$$

1.4 Natural numbers and induction

The natural numbers are $\mathbb{N} = \{1, 2, 3, \dots\}$.

- *Question 1:* When are two sets S, T of the same size? Have the same *cardinality* $|S| = |T|$? *Answer:* They have the same size if there is a bijective map $S \rightarrow T$.