

Sets

Definition 1.11. Set, element

A **set** is a **collection into a whole** of definite, distinct objects of our perception or of our thought. Such an **object x** of a set M is called an **element of M** and one writes **$x \in M$** . If x is not such an object of M , we write **$x \notin M$** .

A set is defined by giving all its elements

" $\neg(x \in M) = x \notin M$ "

$M := \{1, 4, 9, 13\}, 1 \in M, 0 \notin M$

new symbol \curvearrowright

The symbol " $:=$ " is read as **defined by** and means that the symbol M is newly introduced as a set by the given elements.

Example 1.12. • The **empty set** $\{\} = \emptyset = \varnothing$ is the unique set that has no elements at all.

• The set that contains the empty set $\{\emptyset\}$, which is non-empty since it has exactly one element.

• A finite set of numbers is $\{1, 2, 3\} =: A$

$\uparrow \uparrow \uparrow$
three elements

For all x , we have $x \notin \emptyset$

$\emptyset \in \{\emptyset\}$

$A = \{1, 3, 2\} = \{3, 2, 1\}$
 $= \{1, 1, 1, 2, 3\}$

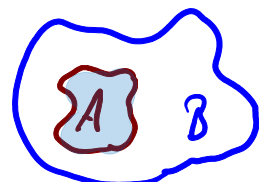
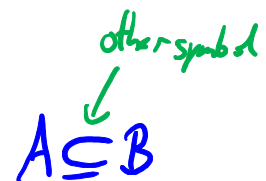
Notation 1.13. Let A, B be sets:

• $x \in A$ means x is an element of A

• $x \notin A$ means x is not an element of A

• $A \subset B$ means A is a subset of B : every element of A is contained in B

• $A \supset B$ means A is a superset of B : every element of B is contained in A



$A \subset B$ means: $x \in A \Rightarrow x \in B$

- $A = B$ means $A \subset B \wedge A \supset B$. Note that the order of the elements does not matter in sets. If we want the order to matter, we rather define *tuples*: $(1, 2, 3) \neq (1, 3, 2)$. For sets, we always have $\{1, 2, 3\} = \{1, 3, 2\}$.
- $A \subsetneq B$ means A is a "proper" subset of B , every element of A is contained in B , but $A \neq B$.

$\mathbb{Z}_+, \mathbb{Z}_-$

The important number sets

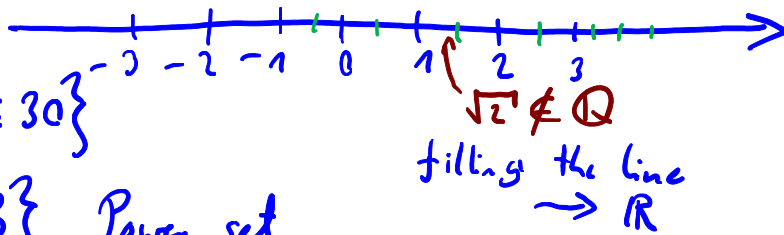
- \mathbb{N} is the set of the *natural numbers* $1, 2, 3, \dots$;
- \mathbb{N}_0 is the set of the *natural numbers and zero*: $0, 1, 2, 3, \dots$;
- \mathbb{Z} is the set of the *integers*, which means $\dots, -3, -2, -1, 0, 1, 2, 3, \dots$;
- \mathbb{Q} is the set of the *rational numbers*, which means all fractions $\frac{p}{q}$ with $p \in \mathbb{Z}$ and $q \in \mathbb{N}$;
- \mathbb{R} is the set of the *real numbers* (see next semester).

$3 \cdot x = 1$

Other ways to define sets:

$$A := \{n \in \mathbb{N} : 1 \leq n \leq 30\}$$

$$P(B) = \{A : A \subset B\} \quad \text{Power set}$$



Definition 1.14. Cardinality

We use *vertical bars* $|\cdot|$ around a set to denote the *number of elements*. For example, we have $|\{1, 4, 9\}| = 3$. The number of elements is called the *cardinality* of the set.

Other notation $\#M = |M|$

Example 1.15. $|\{1, 3, 3, 1\}| = 2$, $|\{1, 2, 3, \dots, n\}| = n$, $|\mathbb{N}| = \infty$ (?)

Exercise 1.16. Which of the following logical statements are true?

- $3 \in \mathbb{N}$, $12034 \in \mathbb{N}$, $-1 \in \mathbb{N}$, $0 \in \mathbb{N}$, $0 \in \mathbb{N}_0$
- $-1 \in \mathbb{Z}$, $0 \notin \mathbb{Z}$, $-2.7 \in \mathbb{Z}$, $\frac{2}{3} \in \mathbb{Z}$
- $\frac{2}{3} \in \mathbb{Q}$, $-3 \in \mathbb{Q}$, $-2.7 \in \mathbb{Q}$, $\sqrt{2} \in \mathbb{Q}$
- $\sqrt{2} \in \mathbb{R}$, $\sqrt{-2} \in \mathbb{R}$, $-\frac{2}{3} \in \mathbb{R}$, $0 \in \mathbb{R}$

$x^2 = -2$

What does ∞ mean?

$|\mathbb{N}| < |\mathbb{R}|$
 $|\mathbb{N}| = |\mathbb{Q}|$

$\sqrt{2}$ is irrational (proof by contradiction)

Predicates and quantifiers

Definition 1.17. Predicate

If X is any set and $A(x)$ is a logical statement depending on $x \in X$ (and true or false for every $x \in X$), we call $A(x)$ a predicate with variable x . Usually, one writes simply $A(x)$ instead of $A(x) = \text{true}$.

$$X = \mathbb{R}, \quad A(x) = "x < 0"$$

$$M = \{x \in X : A(x)\} = \{x \in \mathbb{R} : x < 0\} = \{x \in \mathbb{R} \mid x < 0\}$$

Definition 1.18. Quantifiers \forall and \exists

We use \forall ("for all") and \exists ("it exists") and call them quantifiers. Moreover, we use the double point ":" inside the set brackets, which means "that fulfil".

The quantifiers and predicates are very useful for a compact notation:

- $\forall x \in X : A(x)$ for all $x \in X$ $A(x)$ is true
- $\exists x \in X : A(x)$ there exists at least one $x \in X$ for which $A(x)$ is true
- $\exists! x \in X : A(x)$ there exists exactly one $x \in X$ for which $A(x)$ is true

Negation of statements with quantifiers:

- $\neg(\forall x \in X : A(x)) \Leftrightarrow \exists x \in X : \neg A(x)$
- $\neg(\exists x \in X : A(x)) \Leftrightarrow \forall x \in X : \neg A(x)$

$B =$ Every student has a seat in the lecture hall.

$\neg B =$ There is a student that has no seat in the lecture hall.

Example 1.19. There is no greatest natural number:

$$A(n) = "n \text{ is the greatest natural number}"$$

$$\Rightarrow \neg(\exists n \in \mathbb{N} : A(n)) \Leftrightarrow \forall n \in \mathbb{N} : \neg A(n)$$

This true since $n+1 > n$ for all $n \in \mathbb{N}$.

$$\begin{aligned} \neg(\exists x \in X \forall y \in Y \exists z \in Z : A(x, y, z)) \\ = \forall x \in X \exists y \in Y \forall z \in Z : \neg A(x, y, z) \end{aligned}$$

Rule of thumb: Negation of the quantifier (\forall and \exists)

$$“\neg\forall = \exists\neg” \quad \text{and} \quad “\neg\exists = \forall\neg”$$

Example 1.20. The set $M := \{x \in \mathbb{Z} : x^2 = 25\}$ is defined by the set of each integer x that squares to 25. We immediately see that this is just -5 and 5 .

$$\{\underline{x \in \mathbb{Z}} : x^2 = 25\} = \{-5, 5\}$$

$$\{\underline{x \in \mathbb{N}} : x^2 = 25\} = \{5\}$$

$$\{x \in \mathbb{R} : x^2 = -25\} = \emptyset$$

You will see $|\{x \in \mathbb{C} : x^2 = -25\}| = 2$

Operations on sets

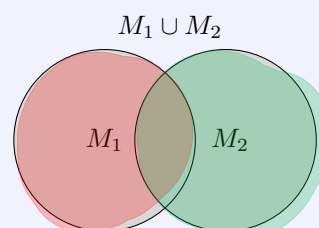
We remember the important operations for sets:

- $M_1 \cup M_2 := \{x : x \in M_1 \vee x \in M_2\}$ (union)
- $M_1 \cap M_2 := \{x : x \in M_1 \wedge x \in M_2\}$ (intersection)
- $M_1 \setminus M_2 := \{x : x \in M_1 \wedge x \notin M_2\}$ (set difference)

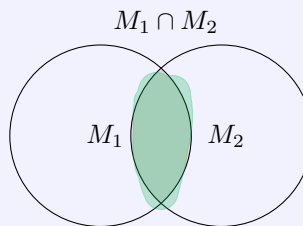
M_1, M_2 arbitrary sets

Definition 1.21. Set compositions

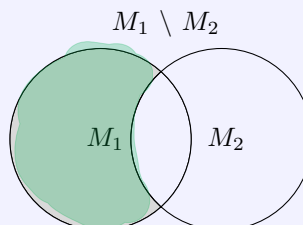
The union $M_1 \cup M_2$ is the new set that consists exactly of the objects that are elements of M_1 **or** M_2 .



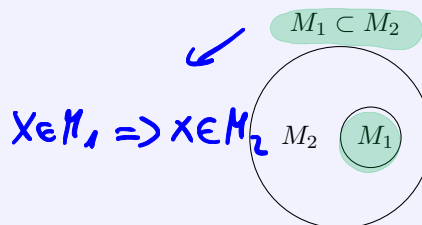
The **intersection** $M_1 \cap M_2$ is the new set whose elements are the objects that are elements of M_1 **and** M_2 .



We write $M_1 \setminus M_2$ for the **set difference** whose elements are the objects that are elements of M_1 **but not** elements of M_2 .



A **subset** of M_2 is each set whose elements are also elements of M_2 .

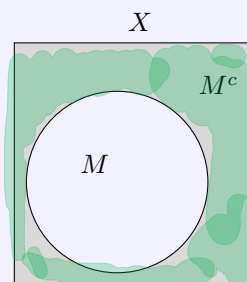


$$\mathbb{N} \subset \mathbb{R}$$

Definition 1.22. Complement set

Let X be a set. Then for a subset $M \subset X$ there is a unique **complement** of M **with respect to X** :

$$M^c := X \setminus M = \{x \in X : x \notin M\}$$



$$X = \mathbb{N}, \quad M = \{2, 4, 6, 8, 10, \dots\} \text{ even numbers}$$

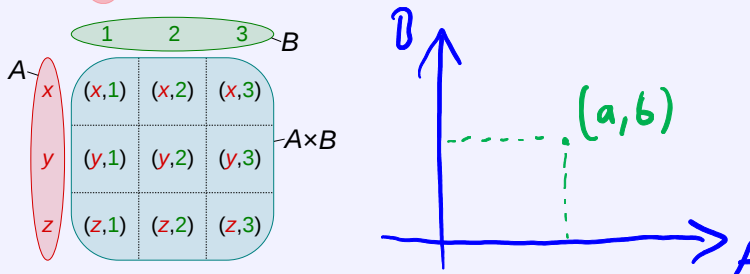
$$M^c = \{1, 3, 5, 7, 9, 11, \dots\} \text{ odd numbers} =: 2\mathbb{N}$$

$$M^c \cup M = X$$

Definition 1.23. Product set

The Cartesian product of two sets A, B is given as the set of all pairs (two elements with order):

$$A \times B := \{(a, b) : a \in A, b \in B\} \neq B \times A$$



(Source of the picture: Author Quartl - Wikipedia)

In the same sense, for sets A_1, \dots, A_n the set of all n-tuples is defined:

$$A_1 \times \dots \times A_n := \{(a_1, \dots, a_n) : a_1 \in A_1, \dots, a_n \in A_n\}$$

Exercise 1.24. Which statements are correct?

$$\mathbb{N} \subset \mathbb{Z}$$

$$\{1, 3\} \cup \{2, 4\} = \{1, 2, 4\},$$

$$\{1, 2\} \cup \{3, 4\} = \{3, 2, 4, 2, 1\},$$

$$\mathbb{N} \cup \mathbb{Z} = \mathbb{Z}.$$

$$\{1, 2, 4\} \cap \{3, 4, 5\} = \{4\}, \quad \{1, 3\} \cap \{2, 4\} = \emptyset, \quad \mathbb{N} \cap \mathbb{Z} = \mathbb{N}_0.$$

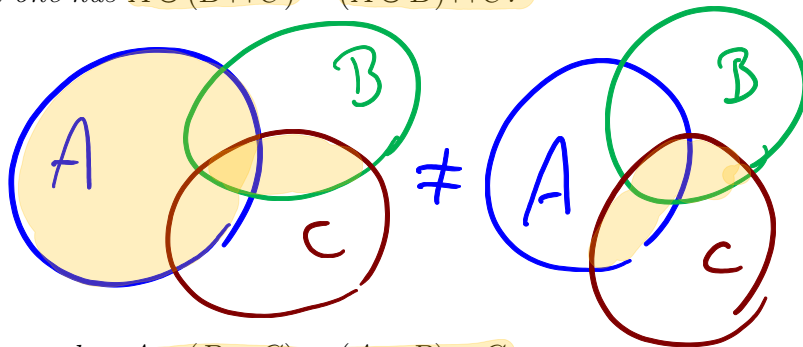
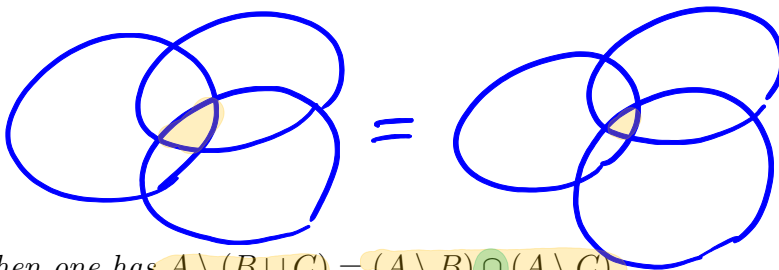
$$\{1, 2, 4\} \setminus \{3, 4, 5\} = \{1\}, \quad \mathbb{N}_0 \setminus \mathbb{N} = \{0\}, \quad \mathbb{N} \setminus \mathbb{Z} = \emptyset.$$

$$\mathbb{Z} \setminus \mathbb{N} = \{-x : x \in \mathbb{N}\}, \quad \mathbb{N} \subset \mathbb{N}_0, \quad \mathbb{Z} \subset \mathbb{N}_0, \quad (\mathbb{Z} \setminus \mathbb{Q}) \subset \mathbb{N}.$$

zero is missing

$$\mathbb{N} \subset \mathbb{N}, \quad -3 \in \mathbb{Z} \setminus \mathbb{N}_0, \quad \frac{3}{7} \in \mathbb{Q} \setminus \mathbb{Z}, \quad \sqrt{2} \in \mathbb{R} \setminus \mathbb{Q},$$

Exercise 1.25. Which claims are correct? Prove or give a counterexample. Here, we solve one exercise in detail!

(a) $(\mathbb{Q} \setminus \mathbb{R}) \subset \mathbb{N}_0$. \sim
 \emptyset $\emptyset \subset A$ for every set A $x \in \emptyset \Rightarrow x \in A$ ✓
false(b) Let A, B, C be three sets. Then one has $A \cup (B \cap C) = (A \cup B) \cap C$.(c) Let A, B, C be three sets. Then one has $A \cap (B \cap C) = (A \cap B) \cap C$.(d) Let A, B, C be three sets. Then one has $A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)$.

To show that $X \supseteq Y$, you should show $X \subset Y$ and $X \supset Y$.

$$x \in A \setminus (B \cup C) \Leftrightarrow x \in A \wedge x \notin (B \cup C)$$

$$\Leftrightarrow x \in A \wedge x \notin B \wedge x \notin C$$

$$\Leftrightarrow (x \in A \wedge x \notin B) \wedge (x \in A \wedge x \notin C)$$

$$\Leftrightarrow x \in A \setminus B \cap A \setminus C$$

$$\Rightarrow A \setminus (B \cup C) = A \setminus B \cap A \setminus C$$

Exercise 1.26. Describe the following sets and calculate its cardinalities: □(a) $X_1 := \{x \in \mathbb{N} : \exists a, b \in \{1, 2, 3\} \text{ with } x = a - b\}$

$$X_1 = \{ \dots \}$$

(b) $X_2 := \{(a - b) : a, b \in \{1, 2, 3\}\}$

$$(c) X_3 := \{|a - b| : a, b \in \{1, 2, 3\}\}$$

$$(d) X_4 := \{1, \dots, 20\} \setminus \{n \in \mathbb{N} : \exists a, b \in \mathbb{N} \text{ with } 2 \leq a \text{ and } 2 \leq b \text{ and } n = a \cdot b\}.$$

$$(e) X_5 := \{S : S \subset \{1, 2, 3\}\}.$$

Subsets of $\{1, 2, 3\}$? ^{size=3}

$$\{ \emptyset, \{1, 2, 3\}, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\} \}$$

$$|X_5| = 8 = 2^3$$

1.2 Real Numbers

Time/Anonyme Informatiker

Some laws apply:

$$a + (b + c) = (a + b) + c,$$

$$a + b = b + a$$

$$a(bc) = (ab)c$$

$$ab = ba$$

associative law

commutative law